

Cornell University
Course Evaluation Response Summary

Semester: Spring 2020

Course Owner: All

Courses:

- ECON 3030
 - DIS 212
 - DIS 213

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 Course Evaluation Response Summary
 Semester: Spring 2020 Course Owner: All
 Course: N/A CID: N/A
 Title: N/A
 Instructor: N/A
 34 Responses, 66 Enrolled, 51.52% Response

Questions 4-11 are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme
 2=
 3= Midpoint
 4=
 5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5	6	7	8	9
N01. Please choose the College that you are in: 1 = College of Agriculture & Life Sciences 2 = College of Architecture, Art & Planning 3 = College of Arts & Sciences 4 = College of Engineering 5 = College of Hotel Administration 6 = College of Human Ecology 7 = College of Industrial and Labor Relations 8 = College of Veterinary Medicine 9 = Graduate School	3.27	0.74	33	0	0	27	5	0	0	1	0	0
N02. What is your graduation year? 1 = 2020 2 = 2021 3 = 2022 4 = 2023 5 = 2024 6 = 2025	2.91	0.76	32	2	5	19	6	0	0			
N03. What is your expected final grade? 1 = A 2 = B 3 = C 4 = D 5 = F 6 = S 7 = U 8 = F	1.73	1.50	30	21	5	1	0	0	3	0	0	
N04. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	4.69	0.58	32	0	0	2	6	24				
N05. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	4.66	0.64	32	0	0	3	5	24				
N06. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.72	0.62	32	0	0	3	3	26				
N07. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	5.00	0	32	0	0	0	0	32				
N08. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	4.71	0.57	31	0	0	2	5	24				
N09. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	4.53	0.82	32	0	1	4	4	23				

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<p>N10. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts</p>	4.79	0.54	29	0	0	2	2	25				
<p>N11. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA</p>	4.88	0.32	33	0	0	0	4	29				
<p>N12. To what extent were you able to stay focused and engaged during sections in this class? 1 = I tended to stay focused during the entire section 2 = I occasionally lost my focus 3 = I frequently found it difficult to stay focused and pay attention during section 4 = I was distracted for most of the section</p>	1.79	0.80	33	13	16	2	2					

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C01. What do you feel was the most valued part of the sections?

7500. Guided problem solving.

10680. working through the problems

16980. this guy was dope! sections were super helpful, and Vitor is suuuuper sweet and helpful

32977. clear explanations grounded in lecture material but also showed applications. acted as a bridge between lecture and problem sets

21295. The TA was incredibly eloquent, calm, and collected. He also knew his material very well.

33790. -Going over the concepts needed for the homework

2335. Answering questions

5269. Vitor explained everything incredibly well and was interactive with students! Everything was very thorough and east to comprehend.

14945. Going through the problems

5306. explanation on how to execute mathematical concepts

8601. How we worked through actual problems related to the concepts we learned in lectures.

11723. Going over difficult problems slower than we would have otherwise done in class.

10683. Working through problems that modeled after the problem sets

13875. Working through problems similar to those on P-sets

20166. going through problems

21397. Going over problems and examples.

13920. My TA was very clear and helpful when going through problems and examples. His explanations helped me understand certain concepts that I didn't first understand in lecture.

10704. the practice problems

20109. I felt the TA valued going over problems.

20118. The most valued part was following the TA work through the problems and examples as it provided a great blueprint for how to go about thinking through and solving the problems for each module of the material.

37811. The problems because it applied what was learned in class and was helpful when doing the problem sets

13914. The explanations to problems were very valuable, as we saw similar problems during tests.

4267. Small group setting

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C02. What do you feel is the least valued part of the sections?

16980. nothing! great job, Vitor!

32977. nothing

33790. -N/A

2335. -

5269. It was a lot of math to do in one section, which I did occasionally lose focus on (but that's a me problem haha) but was overall very helpful!!!

14945. Everything was valuable, in my opinion

5306. none

8601. None

11723. Having to sit through problem explanations when you already understand them.

20166. answering random questions about test grades

21397. n/a

20109. Individual student questions

20118. Section did not consist of much more than working through examples and concepts with pauses for questions, so I can't really say anything was least valued.

37811. n/a

10683. n/a

13914. There was very minimal discussion, so it was hard to always pay attention.

4267. Too much time devoted to practicing problems which are extra difficult

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C03. What improvements (if any) should be made to the sections?

7500. Speaking could be a bit clearer.

16980. none.

32977. nothing. it was perfect. maybe more problem set expamples from the actual problem set lol

33790. -Delivery of the content

2335. -

5269. Maybe a bit more analysis? Like going over more concepts, not just math or computation.

14945. Maybe we could go over problem sets more

5306. none

8601. I thought we were going too slow during certain sections so I would often go on my phone for chunks of some sections and look up when he said the answers. So I guess it would be better if some of the math we could do on our own and we could be told the answers when most kids were ready. Might speed up the discussions and fit more content in.

11723. I don't know.

20166. try to answer all questions asked during the section period or at least post answers so students don't have to do them alone... people are less motivated if they won't be able to check their answers

21397. n/a

20118. I don't feel there is much that needs to be improved as sections ran very smoothly and straightforward.

37811. n/a

10683. Less questions so it is less rushed

13914. Maybe try to make them more interactive and engaging.

4267. Should focus more on review and reinforcement on class topics

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C04. General critique

16980. none.

32977. awesome.

33790. -Vitor was a very helpful TA to the students who articulated the concepts in section fairly well.

2335. -

5269. Vitor you were so awesome! Thank you for being a great TA!!!

30716. The content was too basic, I wish the TA could have given a presentation of the lecture material instead of being told to do supplemental content, as he presented information much more effectively than the instructor.

5306. great job!

13875. Vitor is great and explained things well. The only thing I'll say is his handwriting was really hard to read at times (x looked the same as k, 1 looked the same as 7, etc.) which tripped me up a bit, but seeing as writing style is the only thing I think he could slightly change says a lot about how great he was as a TA!

20166. great TA! thank you!

21397. n/a

20109. The TA really understood the content, which is all I want from a TA.

20118. Overall, I felt section was invaluable to me in staying on top of the course material and deepening my understanding of it.

37811. I really liked section!